



Carrizo Springs Elementary

PRE-KINDERGARTEN FAMILY ENGAGEMENT PLAN

The Pre-Kinder Family Engagement Plan will be developed as an initiative within CSCISD campuses offering Pre-Kinder services and programs to families.

The purpose of the initiative is to help families and students successfully transition from one learning setting to another. Our goal is to build ongoing relationships that will support our students' learning and achievement and to support family well-being, family-student relationships and ongoing learning and development of children, families, and educators.

The core team of the Pre-Kinder Family Engagement Plan will be campus principals, teachers, staff, and district parent engagement coordinator.

The Pre-Kinder Family Engagement Plan will be considered a living document and will be annually reviewed and updated as needed. Updated versions of the plan will be presented to administrators, campus staff and will be posted on the district website.

Goal # 1: Facilitate Family to Family Support

Goal # 2: Establish a network of Community Resources

Goal # 3: Increased Family Engagement in Decision Making

Goal # 4: Equip Families with Educational Resources

Goal # 5: Develop staff skills in evidence-based practices that support families.

Goal # 6: Ongoing Evaluation of Family Engagement Plan for Continuous Improvement.

COMPONENT	CSCISD STRATEGIES	PERSONS RESPONSIBLE
1. Facilitating Family-to-Family Support	<ul style="list-style-type: none"> ● Parent Room/Center- Create a safe and respectful environment where families can learn from each other. <ul style="list-style-type: none"> ○ Parent Volunteer Program ○ Parent Volunteer Survey ● Guest Speakers - community volunteers and other speakers to share their experiences. ● Family Events - providing multiple opportunities for ongoing participation. <ul style="list-style-type: none"> ○ Family Engagement Events ○ Library Nights ○ Monthly PTCO Meetings ○ Parent Nights ○ Student Performance Programs 	Principal Counselor Parent Liaison PK Teachers PK Aides Librarian

AN EQUAL OPPORTUNITY EMPLOYER

<p>2. Establishing a Network of Community ResourceS</p>	<ul style="list-style-type: none"> ● Transition Visits - to support families arriving from early childhood settings. (Chicanos Por La Causing, Daycares,) ● Community Partnerships - Partnerships between schools and community organizations will be encouraged; including but not limited to Dimmit County Fire and Police Department, Dimmit County entities and local churches. ● Resources for Families in Need - Providing and facilitating referrals to family support agencies based on family interests and needs. ● Goal Sharing - Communicating our long and short term goals with all stakeholders 	<p>Principal Counselor Parent Liaison PK Teachers</p>
<p>3. Increasing Family Participation in Decision-Making</p>	<ul style="list-style-type: none"> ● PAC - fully utilize our Campus Parent Advisory Committee in the decision making process. ● CIP - Developing, adopting, and implementing family engagement goals within our Campus Improvement Plan. ● Communication - Fostering avenues for two way communication between the school and families.to gather feedback on current and future activities, programs, and the family engagement plan. <ul style="list-style-type: none"> ○ Surveys ○ Monthly School Calendar ○ Home/School Folders ○ Remind 101 ○ Social Media ○ Website ○ School Messenger Callouts ○ Free Parent Trainings at Education Service Center Region 20 ○ Opportunity to attend annual parent summit 	<p>Principal Counselor Parent Liaison PK Teachers</p>
<p>Goal # 4: Equip Families with Educational Resources</p>	<ul style="list-style-type: none"> ● Take Home Activities -educational take home activities will be provided at family education events to support learning at home. ● Access to Online Digital Reading Resources - Providing parents with student login information to digital resources such as SORA, Renaissance and Skyward to help meet the needs of the child and family. <ul style="list-style-type: none"> ○ Newsletters ○ Social Media ○ Informational Flyer 	<p>Principal Counselor Parent Liaison Teachers Curriculum Specialist Librarian</p>
<p>5. Developing Staff Skills in Evidence-Based Practices that Support Families</p>	<ul style="list-style-type: none"> ● Ongoing Professional Development: <ul style="list-style-type: none"> ○ CIRCLE Assessment Data Analysis ○ Revised PK Guidelines ○ Classroom Environment ○ Phonemic Awareness ○ Vocabulary & Early Language Development ○ Family Engagement ○ Frog Street Curriculum ○ Gradual Release of Responsibility ○ Important Due Dates ○ Campus-based Professional Development (PD) sessions on varying topics 	<p>Principal Curriculum Specialist PK Staff</p>

<p>6. Evaluating Family Engagement Efforts and Use Evaluations for Continuous Improvement</p>	<ul style="list-style-type: none"> ● Meet the Teacher Event ● Parent/Teacher Conferences - ongoing parent teacher conference opportunities (minimum of 3 per year) to identify student strengths, interests, and needs and can be held to meet parent needs or work schedules. ● Surveys - utilize surveys and other data collection systems to monitor family engagement and ensure continuous improvement of the family engagement plan. ● Reasonable support for parent involvement activities will be provided per parent request (i.e. transportation, interpreter, etc.) ● Surveys, sign-in sheets, sample training materials, invite flyer, pictures and other forms of documentation will be kept on file and reviewed annually to assess parent participation, and parent-student-teacher compact. 	<p>Principal Counselor Parent Liaison PK Teachers</p>
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